**Fourth Grade Newsletter**

**Sept. 8th-12th**

**Announcements:**

-Parent Teacher Conferences have already been scheduled**. If you did not hear from your child’s teacher, we will reach out at another time to schedule a conference when we feel it is necessary. We are booked for every time slot, so we ask that you do not come for an impromptu meeting.** Thank you for your understanding. We have 75 students, so we cannot meet with everyone on conference night.

-IMPORTANT: Please have your child learn a phone number for emergencies. Throughout the day, students need to call home for illness, forgotten lunch boxes, etc. We are engaged in instruction from start to finish, and stopping to look up phone numbers disrupts learning time.

-On Fridays, students with perfect attendance are allowed to wear jeans and a UNIFORM top to school. It is not considered a full out of uniform day. Please adhere to school guidelines.

*-Upcoming Dates:*

-Skate Night at Cordova Skating Rink: Friday, Sept. 12th 5:15 PM

-Week of Sept. 29th: Book Fair

-October 8th: Fall Picture Day

-Fall Break: Week of October 13th

**Math:**

Students will take the Topic 2 Assessment: Addition and Subtraction on Tuesday, Sept. 9th. Please use the study guide to prepare for the assessment.

We will move into Topic 3: Multiplication Strategies! We are moving into concepts *that will require students to know basic math facts*. It is critical that your child know basic multiplication facts fluently. Please practice at home nightly if that is not yet the case.

*This week:*

*-*Review for Topic 2 Assessment

-Topic 2 Assessment

-Solving multi-step word problems

-Leson 1: Multiply by multiples of 10, 100, and 1,000

-Lesson 2: Estimate products

-Lesson 3: Use arrays and partial products to multiply

Students will take the 7x math facts quiz on Friday.

Click here for a video to help with the 7x facts: [7 x math facts song](https://www.bing.com/videos/riverview/relatedvideo?q=7x+math+facts+song&mid=76B7D69B7D347BCED6C076B7D69B7D347BCED6C0&FORM=VIRE)

*Math Sticker opportunities this week:*

IReady-45 minutes by Friday

IXL- Topic F: Lesson 7-8

**Reading**

RL.KID.3 Describe character, setting, and events in a story or drama

Writing - Narrative essay

Grammar - Identifying types of nouns

Novel study - Bud Not Buddy

**Social Studies**

Chapter 3: The American Revolution | textbook pages 24-31

4.06 Determine the historical and present-day significance of the Declaration of Independence, including the roles of Thomas Jefferson and John Hancock.

4.07 Contrast how the principles set forth in the Declaration of Independence clashed with treatment of different groups including: women, slaves, and American Indians.

4.08 Determine the importance of the following groups to the American Revolution: • Loyalists (Tories) • Redcoats • Minutemen • Sons of Liberty • Patriots